



March 2026

Year 11 Spring Term Achievement Report

Dear Parents/Carers,

As we reach the end of Term 2 in this important academic year, we are pleased to share your child's Mock 2 progress summary and to look ahead to the upcoming examination period. Year 11 represents the final stage of Key Stage 4, and we are confident that, with continued focus and support, all pupils can rise to the challenge ahead.

Enclosed with this letter is a summary of your child's mock 2 examination outcomes, alongside their attitude to learning across each subject. We hope this report provides a clear snapshot of their progress to date, highlighting both successes to celebrate and areas for further development. Please refer to the information in this letter for guidance on how to interpret the report. We encourage you to use this report as a starting point for discussion with your child, helping them to set clear, achievable goals for the remaining weeks. Your ongoing support and engagement play a vital role in maintaining momentum, building confidence, and enabling pupils to achieve their full potential.

Due to the publication of this year's exam papers in January and February in all four Art and Design subjects; Fine Art, Photography, Textile Design and Graphic Communication, and the fact that our students are therefore already working on their respective exam papers, we are unable to comment on any related matter. The Art and Design teachers will therefore be unable to provide a progress grades released for the forthcoming progress data reports. Thank you for your understanding.

Following this email you will also receive a more detailed QLA report for written exam papers during this mock, in certain subjects such as Maths, Science and Vocational subjects this exam review will be done in class and therefore not included in that report.

This report is designed to strengthen the partnership between home and school, supporting your child in reflecting on their progress and planning an effective revision timetable. To further support our Year 11 pupils, we would like to highlight the following key events and initiatives overleaf.



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•**Parents' Evening:** Monday 30th March 2026 – an opportunity to meet with subject teachers to discuss progress and next steps. Maths & Art will be offering a drop-in opportunity and therefore, do not require you to book appointments.

•**Easter Revision Sessions:** There will be a significant programme of Year 11 revision in the second week of the Easter holidays (w/b 13th April). These revision sessions will take place in the Sixth Form building. Details are available on our dedicated GCSE page on our [website](#). If you would like your child to partake in any of the revision sessions on offer, please use the following booking form [Link](#)., so that we know who to expect on site for each session.

•**Final Five-Week Plan:** This structured programme includes the two-week Easter period, alongside additional after-school revision sessions and targeted support upon return to school. For safeguarding purposes, we will assume that all pupils will attend these sessions unless parents inform us otherwise in advance. Every minute of revision is important as we approach the May examinations; attendance will help consolidate knowledge, address gaps, and maximise progress.

•**GCSE Exam Timetable:** Please see the [link](#) to the exam timetable for this year's GCSE examinations.

Attendance: Excellent attendance remains a foundation for success and is one of the most significant factors in GCSE achievement. Missing school at this critical stage can lead to gaps in knowledge, reduced confidence, and missed opportunities for essential revision and support. We ask for your continued support in ensuring your child attends school every day and arrives punctually.

Thank you once again for your continued support. We are proud of the progress made during Mock 2 and look forward to seeing all that our pupils will accomplish in the summer examinations. By working together, we can ensure they are fully prepared for the challenges and opportunities ahead.

Yours faithfully,

Mrs A Stewart
Assistant Headteacher



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Attitude to Learning

Please see below, there is an explanation of the attitude to learning grade shown on the summary report:

Exemplary: This grade describes a pupil who is working hard and is well-motivated. They complete the vast majority of classwork and homework to the best of their ability and invariably to a high standard. They have a positive attitude towards their studies, are well-focused and participate fully in lessons.

Good: This grade describes a pupil who is working well but they need to put in a little more effort at times so that they can achieve consistently in line with the school's expectations. They complete most of their classwork and homework to the best of their ability. However, with greater focus or participation in lessons, they could do even better.

Below Expected Standard: This grade highlights that there are some concerns with the progress they are making, and they are currently underachieving. They often do not give full effort when doing either classwork or homework. Overall, greater application and an improved attitude towards learning are required.

Cause for Concern: This grade reflects that there are significant concerns about this pupil. They need to improve their effort and attitude significantly. They need to make improvements in their effort towards classwork and homework. Their behaviour during lessons must also improve. They are often unfocused and may disrupt learning. At present, their poor attitude and effort are resulting in significant underachievement.

Thank you very much for your continued support. If you have any queries at all about this information, please do not hesitate to contact us.