

## Year 12 In class Assessments 25\_26

### Year 12

<b>Subject</b>	<b>Content covered in Term 1</b>	<b>Common misconceptions to focus on</b>	<b>Assessment Format</b>	<b>Holiday Homework</b>
History	Tudors – Henry VIII USA - Truman	Creating a line of discussion in the introduction. Attempting AO3 Evaluation throughout	2 x knowledge essays - 1 hour assessment in class for each unit	Utilise the revision material on Teams & the model answers provided.
Politics	UK Pol – Democracy & Participation UK Gov – The Constitution	Use of 3 paired paragraphs to help with analysis. Attempting AO3 Evaluation throughout	2 x knowledge essays - 1 hour assessment in class for each unit	Utilise the revision material on Teams & the model answers provided.
PE	Skill Acquisition. Anatomy & Physiology. Sport & Society.	Don't just focus on AO1 facts / definitions. Ensure you can offer an example & apply it to the theory. Learn the key terms and their definitions for each topic and makes sure they are included in every answer on that topic.	25 marks for each of the 3 sections, finishing with an 15mark essay.	Ensure your revision PowerPoints are up to date. Focus on the structure of AO3 essays: AO1 facts, develop with e.g. evaluate / analyse the point.
French	Family, Cyber-society, heritage, Music	Focus on the summary skills and the ability to identify key content, then step away and check phrasing and grammar	Reading & Listening paper with translation	Revise all vocabulary; Review the listening tasks on Kerboodle

BTEC Sport	Exam Prep	Condensing all of the key information for both exam units down to 4 sides of A4.	X2 Externally assessed Examinations (Edexcel)	Go through your 4 sides of A4 to increase your confidence in your material. Spend time highlighting the key words and using model answers from past exam questions
Biology	Cell Structure; Biological Molecules; Biological Membranes; Nucleic Acids; Enzymes	Misunderstanding the function of organelles; Confusing passive transport with active transport or endocytosis/exocytosis; Confusing transcription and replication processes.	50 min Cumulative Assessment (Test) in class	Utilise independent revision booklets per topic to aid production of Revision notes/Aides for each topic & Completion of Practice Questions
Chemistry	Electrons, Bonding and Structure topic, hydrocarbons, alcohols, haloalkanes and analysis topics	Use of correct keywords and definitions for structure and bonding, confusing reflux and distillation, skeletal formula	2 x 1 hour test in class	Completion of exam questions, produce revision page and use of flashcards
Physics	Particles and radiation topic, waves and optics, measurements and errors	Mis-use of equations in optics topic. Confusion over concept of photoelectric effect.	1 hour test (s) in class on quantum phenomena and optics.	Completion of exam questions, produce revision page and use of flashcards
English	Love: Poetry Through the Ages; The Great Gatsby.	Interrogation/translation of the question – challenge the view.  AO3/4: Context and Typicalities	50 minute exam question for each paper = 1 question on The	Recap key passages in The Great Gatsby + learn context from red exercise book.

	War: Unseen Prose; Birdsong.		Great Gatsby + 1 question on Birdsong.	Birdsong Revision Chart.
Media Studies	Advertising: Tide, SuperHuman, Kiss of the Vampire Music Videos: Formation, Seventeen Going Under	Meaning – going beyond connotations to issues etc  Context	Advertising assessment – 50 mins timed  Music videos – question: explain how the music video extract communicates meaning. 50 mins timed	Revision of key terms, theories and points under representation, media language and context
Music	<i>Oklahoma</i> and <i>I Cain't Say No</i> by Rodgers and <i>Agony</i> by Sondheim Mozart arias, <i>Si Vuoi Ballare</i> and <i>La Vendetta</i> . Purcell <i>Sonata in D</i>	Focus on using the 'what, where, why' structure correctly. Describing musical elements in detail, eg. "Range of a minor 3 <sup>rd</sup> " rather than "narrow range".	1 hour listening assessment. There will be general listening questions as well as longer questions on Purcell and Mozart	Revision of works by Purcell and Mozart as well as using tonedear.com for aural training.
Psychology	Approaches topic completed Social Influence topic completed Half of Research Methods year 1 completed. Half of Memory topic completed.	Ensure full clarity with 'what the spec says' and which key terms each 'spec' area refers to. This avoids any mixing up of terminology. Put as much focus on learning and studying evaluation points as you would with AO1 key knowledge.	1 hour paper on Approaches and Social Influence with some research methods questions scattered in.	Revise using the unit review sheets and other notes for each topic. THEN, create your own notes WITHOUT looking at the originals. Compare the 2 sets of notes and fill in

		Look out carefully for any AO2 application questions and ensure you demonstrate this throughout the question.		any gaps with a different colour and revise these sections AGAIN more carefully. Keep repeating this exercise till you can fill in unit review sheets completely from memory (including AO3 points).
Sociology	Families and Households – all 7 topics	Ensure you know the different requirements for the 2 10 mark questions. Keep the focus on the question e.g. gender roles.	1 hour assessment in week 1 in class.	Ensure notes are organized for all topics. Practice questions from previous paper 2 – AQA. Watch revision videos from tutor2u.
Criminology	All unit 1 requirements.	Ensure ALL notes are thorough for EVERY AC. Organise your file meticulously.	No exam in week one but preparation for controlled assessment in week 3. (external exam)	Ensure ALL notes are thorough for EVERY AC. Organise your file meticulously.
Health and Social Care	Unit 1 External examination, Human Lifespan Development 9 <sup>th</sup> Jan 2026	Focus on the structure for the ten mark essay questions	90 minute external exam	Past papers Pre printed revision cards

Religious Studies	Arguments for God's existence- A posteriori Teleological and Cosmological arguments Criticisms- focusing on Hume	Understanding and remembering AO1 content. Fully explaining arguments in relation to the "precise" question. Developing depth of analysis- a clear argument running through essays.	X 2 45/50-minute exams 1 question- Ethics 1 question- Philosophy	Revision notes for areas covered so far. Make your own notes – using summary sheets, then check using those you have received from me. Plan answers to possible essay questions. Write introduction- content of four paragraphs, then conclusion. Timed essays- Philosophy and Ethics.
Product Design	Papers and boards Polymers Industrial processes Maths in Product Design	In depth knowledge of materials and reasons for choice needed Tackling high mark questions	50 minute assessment of topics using past exam questions (exampro)	Revision of exam content so far.
Maths	Pure : Algebra, Polynomials and the Binomial Theorem, Trigonometry. Applied : Collecting, representing and interpreting data, Probability and	Read the question carefully. Make sure your answers are given in the correct form and to the correct accuracy. Don't use long division if the question says Factor Theorem. Never divide by the unknown when solving equations. Don't forget	45 minute Pure summary assessment on all topic covered this term. (End of Unit tests will continue as you reach the end of a topic).	Utilise the revision material on Teams & the model answers provided.

	discrete random variables, Hypothesis testing.	square roots also give a negative solution.		
Further Maths	Complex numbers, Roots of polynomials, Series, Sketching rational functions, Conics, Matrices, Vectors, and Polar Coordinates.	Read the question carefully. Make sure your answers are given in the correct form and to the correct accuracy. Make sure your calculator is in the correct angle mode (degrees or radians). Use your graphical calculator.	2 x 30 minute assessments in lessons.	Utilise the revision material on Teams & the model answers provided.
Economics	Theme 1: Introduction to markets and market failure	1. Always apply your knowledge to the context provided in the question 2. For longer questions, remember to evaluate - what might change your conclusions, what are the key risks, what are the possible unintended consequences	50 mark hour long exam paper with multiple choice and longer case study questions	Past paper Revision booklet Definition and diagram revision on quizlet
Computer Science	<i>Paper 1:</i> 1.1 The characteristics of contemporary processors, input, output and storage devices 1.2.1 Systems Software 1.2.2 Applications Generation	AO1 – ensure you are clear on the key terms in exam questions  AO2 – apply your knowledge to the context in the question  Organise your notes and ensure they are in clear order of topics – if electronic notes – ensure you have printed copies to	2 x 45 minute exams  Paper 1 – 45 mins  Paper 2 – 45 mins	Knowledge organisers  Revision notes for content covered so far  Flashcards for keywords for AO1

	<p>1.4.1 Databases – flat file vs relational and normalisation</p> <p>Paper 2</p> <p>2.1 Elements of computational thinking</p> <p>2.2.1 Programming Techniques</p>	highlight and use effectively in your revision		
Geography	<p>Water and Carbon (ACU)</p> <p>Urban Geography (JMI)</p>	<p>A01 facts – you need 10 key facts for a 20mark assessment</p> <p>Focus on 20 mark structure – adding in temporal change / mini conclusions / analysis throughout</p>	<p>1 hr Water and Carbon</p> <p>1 hr Urban</p>	Complete the revision materials – A3 knowledge sheets (as reminded in lesson – there will be a few sections you cannot complete yet).
Classics	The Aeneid	Focusing on the structure and timings of successfully answering a 20 mark question.	20 mark essay – 1 hour	Complete the supplied revision materials on the Aeneid.