



Catholic Life

Transition

Year 7

St Leonard's journey of faith

It is important to recognise that our whole school curriculum, as well as opportunities for prayer and liturgy, develop our pupil's mindset, putting our Gospel values into action. Values can be act upon, recognised and discussed within subject lessons, helping pupils to see the importance of how the whole school curriculum can shape us and not only prepare for examinations. Within this journey below, one example has been selected from each subject area throughout each year experienced here at St Leonard's.

Maths – Ratio and proportion develops curiosity and problem solving to seek answers independently

Geography – Pupils are aware of the issues relating to migration developing the virtue of discernment

History – Pupils develop their curiosity for their local area through the study of Durham

Art & Design – Through the development of skills pupils develop wisdom to progress with key themes into Y8

MFL – The start of a new language pupils become curious about the basics to French

Science – Pupils look at lifestyles and the choices we make. Pupils become more learned and wise about decisions we make.

End of Y7

English - Autobiography unit develops the virtues of empathy and compassion

DT Food – Pupils develop wisdom to make choices on healthy eating and plan out dishes

RE – Pupils develop an understanding of scripture, the person of Jesus and the church becoming more compassionate and faith filled.

PE – Promote and demonstrate empathy and compassion through respect within sport and inclusivity of all

Music – Pupils look at the hymn 'Father God' to unpick melodies, developing understanding of faith and worship.

Science – Pupils look at the creation of light and sound, developing curiosity for the variation in natural wonders of our world.

History – Pupils develop the virtue of compassion whilst learning about slavery and the British Empire (consequences of actions)

Geography – Pupils develop a grateful attitude towards the services and resources we have in the 'An unequal world' topic

Maths – Real life graphs to develop the virtue wisdom.

RE – Pupils look at creation and become grateful for the world in which they live. They focus on vocation and living a life of faith, love and generosity.

DT Textiles – Pupils work on detailed embroidered/printed designs based on family members as a gift of thanks

Music – Pupils look at Christmas Carols becoming attentive of what is included and why before composing their own

PE – Promote an understanding that success is built on overcoming fear and failure, developing pupils to be faith filled.

Maths – Trigonometry and Quadratics are challenging units which test the virtue of resilience

Art & Design – Graphic Novels - Through the study of Manga and character design pupils become hopeful in perception of good vs evil

English – Texts on slavery develop compassion and gratitude for freedom

English – Moral responsibility for the world develops the virtue of being hopeful for our future e.g. climate

End of Y8

MFL – The start of a new language pupils become curious about the basics to German

PE – Promote God given talents that allow us to develop skills within refining sporting disciplines in Year 9.

Geography – Pupils focus on the importance of aid and therefore see global generosity in action

Art & Design – Project on Google logos and fashion illustration helps the development of pupils curiosity through research and chosen themes.

History – Pupils become more prophetic through the study of the world war and the long term impact

MFL – Pupils make wise choices with new knowledge on understanding the world around them e.g. purchasing goods from differing brands and sweatshops.

Music – Pupils are compassionate and intentional with the project 'Music with a message' thinking about an issue which concerns them.

DT Product Design – Pupils develop curiosity about projects and developments emerging around the world e.g. iDock speaker

RE – Focusing on the Messiah looking at acts of compassion as well as respect through studying apartheid.

Science - Pupils study infections and response to these. Pupils become more aware of how mentally and physically we can be resilient.

End of Y9



Excellence, Christ, Community





Maths – Comparison of data spurs curiosity on from KS3 learning.

MFL – Pupils develop tolerance whilst working with others on speaking and listening skills.

Science – Pupils study chemical testing and think about the ethical issues surrounding this, in turn helping them to make wise choices.

Music – Pupils develop curiosity for music from other parts of the world working together with peers being generous with skills and talents.

English – Fiction and Non fiction reading opens knowledge to the real world and the heart to others developing the virtue of gratitude and generosity

Engineering – Pupils use their knowledge and skill sets with equipment to recognise how these can help others around the world facing problems, developing the virtue of compassion.

History – Pupils are intentional studying the transition from the Weimar Republic to Nazi Germany

RE – Studying good and evil helps pupils to recognise where we see love and compassion in the world. The question of life is discussed.

End of Y10

Geography – Making intentional decisions regarding reducing the development gap / Decision making for coastal and river management

Art & Design – Transformations (project) which is interpreted individually generates responsibility within pupils

PE – Pupils develop wisdom where they self reflect and become aware of how to overcome challenges.

Maths – Real life situations are used for calculations to generate responsibility for hopeful outcomes

Music – Pupils carry out ensemble performances being active in collaboration and eloquent within composition

Science – Pupils look at how we use resources, developing a sense of gratitude for what we have access to here in the UK.

History – Pupils are faith filled in their understanding of the importance of the church to the Normans

English – The power of words being dangerous and beautiful developing the virtue of discerning

Art & Design – Pupils become learned, actively driving ideas and projects from Year 10 to completion

MFL – Pupils are aware of their responsibility for the planet and how to help become more sustainable (in another language)

RE – Life and death is studied where pupils are intentional in thought and curious to what is to come.

Maths – Independence is built throughout A Level topics with challenging problem solving e.g. calculus

PE – Develop the skill of problem solving and good judgement as they assess specialisms within Sport.

History – Pupils recognise the virtue of love through Henry VII and his consolidation of power

Geography – Understanding the local and global challenge of resource management being hopeful for our future.

English – Since Y7 pupils have continued to develop empathy in all areas of life through texts studied. This is the lens that lessons are often taught through.

End of Y11

Engineering – Pupils develop responsibility and wisdom as they complete the 'open book' controlled assessment when they must make their own choices

Geography – Understanding the pressures placed on landscapes and how we can overcome these with wisdom.

Psychology – Understanding psychological and neurological changes help pupils to be curious and wise about individuals needs.

Politics – Pupils develop wisdom when looking at political ideologies

Sociology – Pupils develop the virtue of compassion and being grateful through the study of childhood and childbirth

Art & Design – Pupils become more discerning as they complete the 'personal investigation' looking at a theme which plays to passion, knowledge and strengths in Art.

End of Y12

English – Developing the virtue of resilience and responsibility within feedback to texts

Music – The study of opera pupils are discerning for the what and the why characters perform in the way they do.

MFL – Pupils develop empathy for others when looking at immigration and challenged with how they would deal with boarder issues

Religious studies – Teaching on human nature help pupils to develop wisdom in a Christian response.

History – Through the study of the Golden age of Elizabeth I pupils recognise hope

Politics – Pupils see hope in the study of civil rights

Sociology – Pupils first topic involves many beliefs, developing the virtues of being faith-filled and wise to those who live in our world.

Geography – Pupils develop the virtue of being truthful when it comes to NEA work and the ethical responsibilities of data collection.

MFL – Look at volunteer work and helping charities in other parts of the world becoming compassionate and generous with language skills.

Religious studies – Pupils are eloquent within understanding of theology and political viewpoints

Art & Design – Pupils finalise exam work and their dissertations, becoming more eloquent through annotations and study of artists.

PE – Contribution to the inclusivity and diversity of Sport within the school community.

Psychology – Pupils understand psychological therapies to help others becoming faith filled and hopeful

End of Y13

Music – Music for media helps pupils to develop empathy/compassion for other people and places.

